

## Lecture 02: **Indirect Proofs**



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*A Story in Four Acts*









#### Act I

# Logical Negation

# Negations

- A *proposition* is a statement that is either true or false.
- Some examples:
	- If  $n$  is an even integer, then  $n^2$  is an even integer.
	- $\bullet$   $\varnothing = \mathbb{R}$ .
- The *negation* of a proposition *X* is a proposition that is true when *X* is false and is false when *X* is true.
- For example, consider the proposition "it is snowing outside."
	- Its negation is "it is not snowing outside."
	- Its negation is *not* "it is sunny outside."
	- Its negation is *not* "we're in the Bay Area."

### How do you find the negation of a statement?

## "All My Friends Are Taller Than Me"



The negation of the *universal* statement

#### **Every** *P* **is a** *Q*

#### is the *existential* statement

#### **There is a** *P* **that is not a** *Q.*

The negation of the *universal* statement

#### For all  $x$ ,  $P(x)$  is true.

#### is the *existential* statement

**There exists an** *x* **where** *P***(***x***) is false**.



The negation of the *existential* statement

### **There exists a** *P* **that is a** *Q*

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**Every** *P* **is not a** *Q*.

The negation of the *existential* statement **There exists an** *x* **where** *P***(***x***) is true** is the *universal* statement For all  $x$ ,  $P(x)$  is false.

# Your Turn!

• What's the negation of the following statement?

## *"Every brown dog loves every orange cat."*

# Your Turn!

• What's the negation of the following statement?

### *"Every brown dog loves every orange cat."*

• Answer:

*"There is a brown dog that doesn't love some orange cat"*











#### Act II

# Proof by Contradiction

# First, let's reflect on the **direct proof** technique we saw Wednesday.

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# More generally speaking, the process looks like this:

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We start with a statement (or statements) | we know (or assume) to be true.

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Next, we apply sound logic and rational argument to arrive at other true statements!























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#### what if we start with a proposition

#### whose **truthiness** is **unknown** to us?














































# This gives rise to a powerful proof technique called **proof by contradiction**!







What proposition can we place in the Zone of Uncertainty to accomplish this? **Answer:** The negation of *P* !



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## **Summary: Proof by Contradiction**

- *Key Idea:* Prove a statement *P* is true by showing that it isn't false.
- First, assume that P is false. The goal is to show that this assumption is silly.
- Next, show this leads to an impossible result.
	- For example, we might have that  $1 = 0$ , that  $x \in S$  and  $x \notin S$ , that a number is both even and odd, etc.
- Finally, conclude that since P can't be false, we know that *P* must be true.

#### An Example: *Set Cardinalities*

## Set Cardinalities

- We've seen sets of many different cardinalities:
	- $|\emptyset| = 0$
	- $|\{1, 2, 3\}| = 3$
	- $\cdot$  |{  $n \in \mathbb{N}$  |  $n < 137$  }| = 137
	- $\bullet$   $|N| = \aleph_0$ .
	- $\bullet$   $|_{\mathcal{P}}(\mathbb{N})| > |\mathbb{N}|$
- These span from the finite up through the infinite.
- **Question:** Is there a "largest" set? That is, is there a set that's bigger than every other set?

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- 3. Say you have reached a contradiction and what the contradiction means.

In CS103, please include all these steps in your proofs!

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### Another Example

• A *Latin square* is an  $n \times n$  grid filled with the numbers 1, 2, …, *n* such that every number appears in each row and each column exactly once.









- A *Latin square* is an  $n \times n$  grid filled with the numbers 1, 2, …, *n* such that every number appears in each row and each column exactly once.
- The *main diagonal* of a Latin square runs from the top-left corner to the bottom-right corner.







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- Notice anything about what's on the main diagonals of these symmetric Latin squares?
- **Theorem:** Every odd-sized symmetric Latin square has every number 1, 2, …, *n* on its main diagonal.









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What is the negation of the theorem? Since the Latin square is symmetric, there are also *k* copies of *r*

below the main diagonal. And because *r* doesn't appear on the each of the numbers 1, 2, the antis main diagonal exactly 2*k* copies of *r*. *Every symmetric Latin square of odd size n × n has each of the numbers 1, 2, …, n on its main diagonal.*

Combining these results, we see that *n* = 2*k*. This means that *n*

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**One option:** 

**There is a symmetric Latin square of odd size n × n** that does not have one of the numbers 1, 2, …, n on **contradiction, so our assumption was written was wrong.** The source, and it is not all  $\boldsymbol{\theta}$ 

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(Intermission)

### Time-Out for Announcements!

### Problem Set One

- Problem Set One goes out today. It's due next Friday at 1:00PM.
	- Explore the language of set theory and better intuit how it works.
	- Learn more about the structure of mathematical proofs.
	- Write your first "freehand" proofs based on your experiences.
- As always, start early, and reach out if you have any questions!
## Office Hours

- It is *completely normal* in this class to need to get help from time to time.
- Feel free to ask clarifying and conceptual questions on EdStem.
- Need more structured help? We have office hours! Feel free to stop on by.
	- Check out the online "Guide to Office Hours" for more information about how our office hours system works.
	- The OH calendar will soon be available on the course website.
- Office hours start this Sunday.

# Readings for Today

- On the course website we have some information you should look over.
- First is the *Proofwriting Checklist*. It contains information about style expectations for proofs. We'll be using this when grading, so be sure to read it over.
- Next is the *Guide to Office Hours*, which talks about how our office hours work and how to make the most effective use of them.
- Finally is the *Guide to LaTeX*, which explains how to use LaTeX to typeset your problem sets in a way that's so beautiful it will bring tears to your eyes.

(the lights flash in the atrium)

### Back to CS103!











#### Act III

# Logical Implication



If *m* and *n* are odd integers, then *m*+*n* is even.

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If you like the way you look that much, then you should go and love yourself.

#### **Another Example**

If a flying pig bursts into the room and sings a pitch-perfect version of the national anthem, then Sean will throw cookies to the class.

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An *implication* is a statement of the form "If *P* is true, then *Q* is true."

example!

If a flying pig bursts into the room and sings a pitch-perfect version of the national anthem, then Sean will throw cookies to the class. Let's explore the definition and nature of implication through this , then

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⊨









## What is the status of our "if  $\mathbb{Z}$  then  $\mathbb{C}$  " contract?



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#### contract is not violated
































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# What Implications Mean

#### **"If there's a rainbow in the sky, then it's raining somewhere."**

- In mathematics, implication is directional.
	- The above statement doesn't mean that if it's raining somewhere, there has to be a rainbow.
- In mathematics, implications only say something about the consequent when the antecedent is true.
	- If there's no rainbow, it doesn't mean there's no rain.
- In mathematics, implication says nothing about causality.
	- Rainbows do not cause rain.

# What Implications Mean

• In mathematics, a statement of the form **For any x, if**  $P(x)$  **is true, then**  $Q(x)$  **is true** means that any time you find an object *x*

where  $P(x)$  is true, you will see that  $Q(x)$  is also true (for that same *x*).

• There is no discussion of causation here. It simply means that if you find that *P*(*x*) is true, you'll find that  $Q(x)$  is also true.



### **How do you negate an implication?**



*Question:* What has to happen for this contract to be broken?

*Answer:* A flying pig sings the national anthem, but Sean doesn't throw cookies to the class.





#### **Key take-away!**

The negation of the statement

#### "For any  $x$ , if  $P(x)$  is true, **then**  $Q(x)$  **is true"**

is the statement

**"There is at least one** *x* **where** *P***(***x***) is true and** *Q***(***x***) is false."**

*The negation of an implication is not an implication!*

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### *How to Negate Universal Statements:* "For all  $x$ ,  $P(x)$  is true" becomes **"There is an** *x* **where** *P***(***x***) is false."**

### *How to Negate Existential Statements:* "There exists an  $x$  where  $P(x)$  is true" becomes "For all  $x$ ,  $P(x)$  is false."

### *How to Negate Implications:* "For every *x*, if  $P(x)$  is true, then  $Q(x)$  is true" becomes *"There is an x where*  $P(x)$  *is true and*  $Q(x)$  *is false."*











Act IV

# Proof by Contrapositive



If *P* is true, then *Q* is true. If *Q* is false, then *P* is false.

## The Contrapositive

• The *contrapositive* of the implication **If** *P* **is true, then** *Q* **is true**

is the implication

### **If** *Q* **is false, then** *P* **is false.**

• The contrapositive of an implication means exactly the same thing as the implication itself.



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### **If** *Q* **is false, then** *P* **is false.**

• The contrapositive of an implication means exactly the same thing as the implication itself.

*If I store cat food inside, then raccoons won't steal it.*



*If raccoons stole the cat food, then I didn't store it inside.*

## To prove the statement **"if** *P* **is true, then** *Q* **is true,"**

you can choose to instead prove the equivalent statement

### **"if** *Q* **is false, then** *P* **is false,"**

if that seems easier.

This is called a *proof by contrapositive*.

 $MMSIS$  a course is not ine reader and says "heads up! = (2*k* + 1)<sup>2</sup> + 4*k* + 1 This is a courtesy to the we're not going to do a regular old-fashioned direct proof here."

2



From this, we see that there is an integer *m*

*n* 2



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*Proof:* We will prove the contrapositive of this statement, that if  $n$  is odd, then  $n^2$  is odd.



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> *n* 2

= 2(2*k*

2

Here, we're explicitly writing out the contrapositive. This tells the reader what we're going to prove. It also  $\frac{10 \text{ m} \cdot \text{m}}{20 \text{ km} \cdot \text{m}}$ *n* = 4*k* contrapositi contrapositive. This tells the reader acts as a sanity check by forcing us to write out what we think the contrapositive is.

+ 2*k*) + 1.

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To prove this new implication integral integrals of the control of turn tells of the control of turn tells of turn tended to the control of turn tended to the control of turn te = (2*k* + 1)<sup>2</sup> We've said that we're going to prove this new implication, so let's go do it! The rest of this proof will look a lot like a standard direct proof.

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### Biconditionals

• The previous theorem, combined with what we saw on Wednesday, tells us the following:

**For any integer** *n***, if** *n* **is even, then** *n***<sup>2</sup> is even. For any integer** *n***, if** *n***<sup>2</sup> is even, then** *n* **is even.**

- These are two different implications, each going the other way.
- We use the phrase *if and only if* to indicate that two statements imply one another.
- For example, we might combine the two above statements to say

### **for any integer** *n***:** *n* **is even if and only if** *n***<sup>2</sup> is even.**

# Proving Biconditionals

• To prove a theorem of the form *P* **if and only if** *Q,*

you need to prove two separate statements.

- First, that if *P* is true, then *Q* is true.
- Second, that if Q is true, then P is true.
- You can use any proof techniques you'd like to show each of these statements.
	- In our case, we used a direct proof for one and a proof by contrapositive for the other.

### What We Learned

### • How do you negate formulas?

- It depends on the formula. There are nice rules for how to negate universal and existential statements and implications.
- *What's a proof by contradiction?*
	- It's a proof of a statement *P* that works by showing that *P* cannot be false.
- *What's an implication?*
	- It's statement of the form "if P, then Q," and states that if P is true, then *Q* is true.
- *What is a proof by contrapositive?*
	- It's a proof of an implication that instead proves its contrapositive.
	- (The contrapositive of "if  $P$ , then  $Q$ " is "if not  $Q$ , then not  $P$ .")

### Your Action Items

- *Read "Guide to Office Hours," the "Proofwriting Checklist," and the "Guide to LaTeX."*
	- There's a lot of useful information there. In particular, be sure to read the Proofwriting Checklist, as we'll be working through this checklist when grading your proofs!
- *Start working on PS1.*
	- At a bare minimum, read over it to see what's being asked. That'll give you time to turn things over in your mind this weekend.

### Next Time

- *Mathematical Logic*
	- How do we formalize the reasoning from our proofs?
- *Propositional Logic*
	- Reasoning about simple statements.
- *Propositional Equivalences*
	- Simplifying complex statements.

### *Appendix:* Proving Implications by Contradiction

- Suppose we want to prove this implication: **If** *P* **is true, then** *Q* **is true.**
- We have three options available to us:
	- *Direct Proof:*
	- *Proof by Contrapositive.*
	- *Proof by Contradiction.*

- Suppose we want to prove this implication: **If** *P* **is true, then** *Q* **is true.**
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Assume *P* **is true**, then prove *Q* **is true**.

- *Proof by Contrapositive.*
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● *Proof by Contrapositive.*

Assume *Q* **is false**, then prove that *P* **is false**.

● *Proof by Contradiction.*

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Assume *Q* **is false**, then prove that *P* **is false**.

● *Proof by Contradiction.*

… what does this look like?

*Theorem:* For any integer *n*, if *n* 2 is even, then *n* is even.

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#### $l$  what is the **What is the negation of our theorem?**

+ 4*k* + 1

 $S_{\rm eff}$  in the side software of equation (1) and sides of equation (1) and simplifying  $\sim$ 

2

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Since *n* is odd we know that there is an integer *k* such **The three key pieces:**

1. Say that the proof is by contradiction.

 $Z_{\bullet}$  Say what the negation of the original statement 3. Say you have reached a contradiction and what the *n* **2**  $\frac{1}{2}$  **2. Say what the negation of the original statement is. contradiction entails.**

In CS103, please include all these steps in your proofs! = 2(2*k* 2 + 2*k*) + 1. (2)

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• Suppose we want to prove this implication:

**If** *P* **is true, then** *Q* **is true.**

- We have three options available to us:
	- *Direct Proof:*

Assume *P* **is true**, then prove *Q* **is true**.

● *Proof by Contrapositive.*

Assume *Q* **is false**, then prove that *P* **is false**.

● *Proof by Contradiction.*

Assume *P is true* and *Q is false*, then derive a contradiction.